



# SC Annual School Report Card Summary

**J. P. Thomas Elementary School**  
**Richland School District One**  
**Grades: PK-5** **Enrollment: 423**  
**Principal: Selina P. Latimore**  
**Superintendent: Dr. Percy A. Mack**  
**Board Chair: Dwayne Smiling**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	At-Risk	TBD	TBD	F	N/A
2011	Below Average	Below Average	N/A	N/A	Met	N/A
2010	Below Average	Below Average	N/A	N/A	Met	N/A

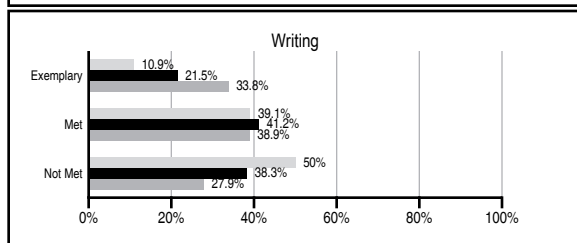
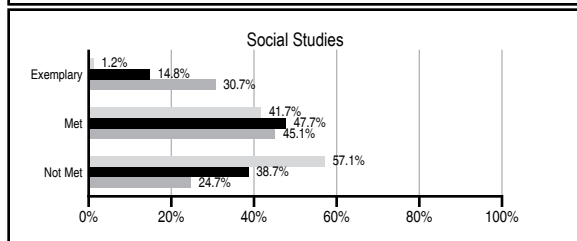
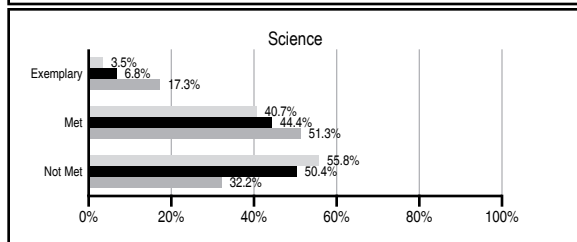
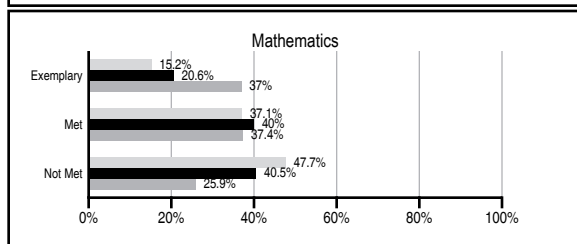
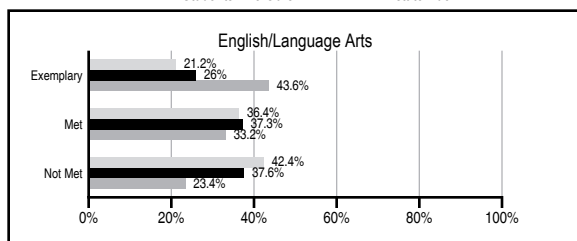
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	65	42	16

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**J. P. Thomas Elementary School**  
**[Richland School District One]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=423)</b>				
Retention rate	2.6%	Up from 1.6%	1.2%	1.0%
Attendance rate	96.3%	Up from 96.0%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	75.8%	Up from 68.6%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.4%	Up from 85.5%	84.5%	88.7%
Teacher attendance rate	91.9%	Down from 93.4%	95.3%	95.1%
Average teacher salary*	\$53,715	Up 4.5%	\$44,762	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.4 days	Down from 8.4 days	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 7.5	4.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 15.4 to 1	17.9 to 1	20.0 to 1
Prime instructional time	87.9%	Down from 89.0%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,187	Down 7.9%	\$8,388	\$7,247
Percent of expenditures for instruction**	79.6%	Down from 80.1%	65.9%	68.2%
Percent of expenditures for teacher salaries**	78.1%	Up from 76.6%	62.6%	65.7%
ESEA composite index score	42.9	N/A	79.6	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	29	47	29
Percent satisfied with learning environment	72.4%	91.3%	88.9%
Percent satisfied with social and physical environment	72.4%	83.0%	82.8%
Percent satisfied with school-home relations	51.7%	83.0%	81.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

John P. Thomas Elementary serves students from pre-kindergarten to fifth grade. There are two self-contained classes for students in kindergarten to fifth grade, one class with two half-day sessions for preschool students with special needs, and a resource classroom.

The PASS results continue to show an increase in the number of students scoring MET and EXEMPLARY in math and ELA, but the increase in test scores for science and social studies is still a challenge. Greater emphasis has been placed on teaching students strategies to increase higher-order thinking and problem-solving skills. The after-school tutorial program continues to focus on strengthening reading and math skills and allows students additional time in the computer lab.

Research indicates that sustained staff development contributes to more effective instruction and increased student achievement. Teachers worked throughout the year developing strategies to assist them in teaching ELA and math. During the year, staff development opportunities provided teachers with information to help in planning assessments, analyzing test data, providing for differentiated instruction and response to intervention, developing strategies for improving writing, organizing books by text levels and utilizing the district's frameworks for planning and instruction.

Students are challenged with researched-based best practices such as Accelerated Reader, Accelerated Math, Breakthrough to Literacy, ThinkCentral and the SuccessMaker Computer program. The SuccessMaker Laptop Home Computer program is another support for parents to use with their children at home.

There were several significant accomplishments this year. Our PE teacher had another successful year with the fishing grant. In addition, ten students qualified to participate at the state level in the archery competition. Our school was awarded a Fresh Fruit and Vegetable Grant for a third year where students learned about the importance of eating healthy snacks. Students were introduced to and had opportunities to eat different fresh fruits and vegetables they were not familiar with. Teachers found various ways to incorporate the study of the foods in the curriculum. There are eleven teachers on staff who have attained National Board Certification. Parent Involvement and Engagement Center was opened to provide assistance to assist our families with resources.

Our partnerships with parents and the community continue to increase and grow stronger. We continue our partnerships with the VFW Post 4262, Palmetto GBA, Francis Burns United Methodist Church, the Burns Foundation, Second Calvary Baptist Church and Bethlehem Baptist Church. We have added a partnership with Communities in Schools of the Midlands which added a full time Success Coach focused on dropout prevention providing support for our 4th and 5th grade students.

Cathy Hiller, SIC Chairperson  
 Selina P. Latimore, Principal

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**Abbreviations Key**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status